

Kathy Futterman, Ed.D, ET/P



EDUCATION

California State University, East Bay

Hayward, CA - Ed.D. in Educational Leadership, April 2017

Level II Education Specialist Credential for Students with Mild/Moderate Disabilities, 2010

Dissertation Title: "Identification of Students with Dyslexia in California Public Schools"

Northwestern University

Evanston, IL - Ph.D. candidate in Learning Disabilities, 2000

Dissertation Proposal Title: "The Impact of Teacher Self-Efficacy on Improving Reading Achievement"

Advisor: Doris Johnson, Ph.D.

Wheelock College

Boston, MA - Teaching Certification: Moderate Special Needs & General Elementary Education (K-6), 1996

Tufts University

Medford, MA - M.A. in Child Study, 1995

Thesis Title: "Vocabulary Knowledge and Word Retrieval Ability of Adolescents with Dyslexia: Effects of an Intervention Program"

Advisor: Maryanne Wolf, Ph.D.

UC San Diego

La Jolla, CA - B.A. in Psychology, 1992

Harvard-Westlake (formerly Westlake School for Girls)

Los Angeles, CA - High School Diploma, 1987

PROFESSIONAL EXPERIENCE

Lecturer/Instructor/University Supervisor

2009-Present

CSUEB: Departments of Educational Psychology (EPSY) & Teacher Education (TED)

Hayward, CA

Courses Taught:

- ! EPSY 5021 Intro: Educating Students in Diverse Classrooms

- ! EPSY 5125 Educational Practices for Students with Mild/Moderate Disabilities
- ! EPSY 6131 Assessment of Students with Mild/Moderate Disabilities
- ! EPSY 6133 Curriculum & Instruction for Students with M/M Disabilities
- ! EPSY 6134 Advanced Studies in Curriculum & Instruction
- ! EPSY 6206 Case Management
- ! EPSY 6630 Graduate Seminar III
- ! EPSY 6670 Fieldwork Group Supervision
- ! EPSY 6770 Internship Supervision
- ! EPSY 6830 Advanced Graduate Seminar
- ! EPSY 6862 Advanced Fieldwork
- ! EPSY 6880 Advanced Internship
- ! EPSY 6999 Current Issues in Educational Psychology
- ! TED 5314 Teaching Special Populations in General Education Classrooms
- ! TED 5301 Psychological Foundations of Teaching
- ! TED 5354 Student Teaching Supervision

Selected Member - CA Department of Education's Dyslexia Program Guidelines Work Group

2016-2017

California Department of Education

Selected by State Superintendent and Director of Special Education to be one of 22 members for the statewide work group creating program guidelines pursuant to AB 1369. California Dyslexia Guidelines <https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>

Program Coordinator

2012-2014

CSUEB: Education Specialist Credential Mild/Moderate

Hayward, CA

Program in Special Education, Department of Educational Psychology

College of Education & Allied Studies

Responsibilities included teaching courses for the Preliminary and Level II Education Specialist credential programs, supervising fieldwork placements and Intern Credential candidates, advising all mild/moderate program candidates, recruiting and interviewing potential credential candidates, coordinating adjunct teaching faculty and fieldwork supervisors, selecting and assigning student teaching and fieldwork placements, completing exit documentation for candidates and reviewing all program data.

Special Education Teacher

2010-2012

Martinez Junior High School

Martinez Unified School District

Taught Read 180 program, Math Skills and Learning Center classes to 6th, 7th and 8th graders.

Worked collaboratively with special education and general education teachers. Began

intensive special needs students.

Continuing Education Specialist/Instructor/Clinic Coordinator
2001-2004

Certificate Program in Educational Therapy

UC Berkeley Extension

Courses Taught:

- ! Learning Disabilities & Differences
- ! Reading & Language Development
- ! Clinic Supervision

Responsibilities included managing the New Learning Clinic (the practicum component for a certificate program in Educational Therapy), reviewing referrals, maintaining client base, scheduling, and administrative tasks.

demonstration to faculty on phonemic awareness. Created a sibling support group for children with learning disabilities.

Teacher Internship

Aug 1995 - June 1996

Samuel Mason Elementary

Boston Public School

Roxbury, Ma

Advanced teaching experience in an inclusive, inner city Kindergarten classroom. Planned and implemented curriculum across all subject areas. Created curriculum units on violence, self-control, and mathematics. Devised a unique method of teaching for early literacy program including computer assistive technology. Early Childhood/Kindergarten Liaison with business partner John Hancock. Selected to present early literacy program at Massachusetts Chapter 1 Conference. Participated in multidisciplinary team meetings, special education evaluations, and parent conferences.

Education Specialist -Intern

May 1995 - July 1995

Boston Children's Hospital

Preschool Assessment Clinic

Boston, Ma

Administered formal and informal testing to preschool-age children. Scored and evaluated testing. Presented and discussed findings at team meetings. Wrote comprehensive assessments for each child presented. Trained and supervised by a Harvard Graduate School of Education doctoral student.

Assistant Kindergarten Teacher

Eliot-Pearson Children's School

Dec 1994 - May 1995

Tufts University Lab School

Medford, Ma

Assisted in the daily activities of the Kindergarten class based on a strong developmental model. Encouraged children to use expressive and receptive language, developed curriculum, and utilized children's computer software programs. Worked one-on-one with a child with specific learning impairments.

INVITED PRESENTATIONS & PROFESSIONAL DEVELOPMENT:

Association of Educational Therapists Ð San Francisco Study Group
September 2018
ÒNew CA Dyslexia GuidelinesÓ

San Diego County Office of Education Ð San Marcos
February 2018
ÒDyslexia & Literacy InterventionsÓ

Fremont USD Community Action Committee
January 2018
ÒDyslexia & New Legislation in CaliforniaÓ

Merced County Office of Education
December 2017
Professional Development Day Ð Dyslexia for special education teachers and school psychologists

Winsor Learning - Souda System Leadership Team
December 2017
ÒIdentifying Dyslexia & Improving Student SuccessÓ

Brentwood USD
November 2017
Professional Development Day ÐÒUnderstanding Dyslexia & CA Dyslexia GuidelinesÓ

California Association of Special Education Administrators (CASE)
October 2017
ÒCollaborative Efforts Serving Students with DyslexiaÓ joint presentation with Dr. Wendi Aghily, Executive Director of Special Education, Mt. Diablo USD

Association of Educational Therapists Ð East Bay Study Group
October 2017
ÒNew CA Dyslexia GuidelinesÓ

EdWeb Ð Learning Ally National Webinar

Vacaville USD
September 2017 & May 2018

ÒTriangulating Data to Identify Various Dyslexic ProfilesÓ

Contra Costa County SELPA ÐDirectors of Special Education
April 2016

Presented on ÒDyslexia Awareness, Identification, Assessment & Remediation: Implications of
AB 1369Ó

CASHA ÐCA Association of Speech/Language & Hearing Association
April 2016

Panel Presentation ÒDyslexia LegislationÐImplications for SLPs in CA Public SchoolsÓ

Mt. Diablo USD ÐProfessional Development Day
March 2016 ÐÒExperience DyslexiaÓ Simulation

San Ramon Valley USD ÐPTA Parent Conference
February 2016

ÒIdentification, Assessment & Remediation of Students with Dyslexia in CA Public SchoolsÓ

CSUEB ÐEducational Leadership Master's Program in School Administration
February 2016

ÒUnderstanding Special Education Policy & LawÓ

International Dyslexia Association ÐILA Annual Board Meeting
January 2016

ÒUpdate on AB 1369 and Implications for IDA MembersÓ

Accessibility Services, CSUEB
November 2015

ÒUpdate on AB 1369ÐImplications for Accessibility Services @CSUEBÓ

Mt. Diablo USD ÐSpecial Education Professional Development Day
October 2015

ÒUnderstanding Dyslexia & Effective Reading InstructionÓ

DDCA ÐEast Bay Parent Support Group
October 2015

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billÓ, in front of the California Senate Appropriations Committee

Presenter, CSUEBÕs Common Core State Standards & Next Generation Science
Standards Conference

April 25, 2015 Ð

New Learning Clinic as part of the Department of Education.

Guest Lecturer at Northwestern University

February 2001

Lectured on Lindamood-Bell learning processes and demonstrated a number of teaching techniques and materials used in the multi-sensory reading program to master's level students.

PROFESSIONAL ORGANIZATIONS & COMMITTEES

- ! Equity & Social Justice SIG Ð California Council on Teacher Education (CCTE)
- ! Unit Accreditation and Assessment Task Force, CSUEB
College of Education & Allied Studies
- ! Academic Senate, Member At-Large Lecturer (representing Lecturers for the College of Education and Allied Sciences), CSUEB
- ! Beginning Teacher Support & Assessment/Institutions of Higher Education [BTSA/IHE] BIC Consortium, Alameda and Contra Costa Counties
- ! Concord Campus Advisory Committee, CSUEB
- ! Advisory Board member - Special Education Programs, CSUEB
- ! Advisory Board member - Certificate Program in Educational Therapy, CSUEB
- ! Advisory Board member - Certificate Program in Educational Therapy, UC Santa Cruz Extension, Silicon Valley
- ! New Faculty Member - California Council on Teacher Education
- ! Member - American Association of University Professors
- ! Member Ð